

CATCH KIDS CLUB Physical Activity Observation Form A Comprehensive Resource



SITE:	Site Contact:	DATE:

Observer: Program Leader:

Start Time: # Kids:

NOTE THE FOLLOWING:	Observed All the Time	Observed Most of the	Observed Some of the	Observed None of the Time
Activities were conducted		Time	Time	
in a safe manner.	1	2	3	4
Students received positive				
feedback for their active				
participation.	1	2	3	4
Students were encouraged				
to be physically active.	1	2	3	4
The teacher was enthusiastic about the activities.	1	2	3	4
about the activities.				
Most of the children appeared				
to be enjoying themselves (e.g. smiling, laughing, engaged, etc.)	1	2	3	4
mining, laughing, engageu, etc.)	•	2	•	7
Teachers participated in the	_			_
physical activity.	1	2	3	4
Students were given clear				
instructions.	1	2	3	4
Management/transition time				
time was minimal.	1	2	3	4
Had adequate child:equipment				
ratio.	1	2	3	4

PHYSICAL ACTIVITY SESSION LENGTH:

- Moderate to Vigorous PA Length:
- Half or more of the class was engaged in MVPA for at least 50% of the time.
 YES
 NO
 (moderate to vigorous physical activity)

NOTE YES OR NO FOR THE FOLLOWING:

1.	A warm-up was included.	YES	NO
2.	A cool-down was included.	YES	NO
3.	Group sizes were appropriate to activity.	YES	NO
4.	Classes started within 5 minutes of scheduled time.	YES	NO
5.	Were children active right from the start?	YES	NO
6.	Were the boundaries well established?	YES	NO
7.	Was the stop/start signal clear?	YES	NO
8.	Was equipment distributed efficiently?	YES	NO
9.	Did group sizes maximize participation and practice opportunities?	YES	NO
10.	Were all children involved?	YES	NO
11.	Children were prompted/rewarded for out-of-class MVPA engagement.	YES	NO

ACTIVITIES OBSERVED:

Were the physical activities from the CKC activity box?

YES NO

Comment:

Did they follow the CKC philosophy?

YES NO

Comment:

ADDITIONAL NOTES:
times per week CKC is offered:
Days CKC is offered:
Average time per session:
Successes:
Challenges:
Support Needed: (What do you need to be successful? Booster topic suggestions?)
(mat ac yea need to be caccedian. Deceter topic caggeonener)
Additional Observations:
Attached Documents: